

Project Members

Project Director

Audra Sterling, Ph.D.



Audra received her Ph.D. in Psychology from the University of Kansas in 2009 before coming to the Waisman Center. She has been in the field of developmental disabilities and language disorders for the past 10 years.

Lab Manager

Susen Schroeder, M.S.

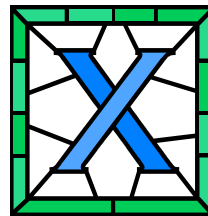
Susen received her Master's degree in Communicative Disorders from the University of Wisconsin-Madison. She has 10 years experience

working in research and working with families with children with developmental disabilities.



Waisman Center in Madison, Wisconsin

This research is approved by the University of Wisconsin-Madison Institutional Review Board for the Protection of Human Participants (Social and Behavioral Sciences; 608-263-2320). All information collected as part of this project will be kept confidential in accordance with university and federal regulations.



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Parents of
Boys with
fragile X
syndrome

What do you
mean by
grammar?

Well,
specifically
verb and verb
endings.



Our research project is
recruiting 9- to
16-year-old boys to
participate in a study on
grammar

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Purpose of Our Project

- To better understand how children with fragile X syndrome use language.
- Specifically to determine whether children with FXS have difficulties with verbs and verb endings.
- For example, He talks or He talked.

Who can participate?

Boys with fragile X syndrome:

- between 9 and 16 years of age
- using speech as their primary means of communication
- speaking in at least short 2 or 3 word phrases

What are the benefits?

- There are no direct benefits from participating. However, this study may benefit others in the future by helping us determine the most effective methods for language evaluation.

What does it involve?

- Your son will complete several standardized tests related to grammar and language.
- We will collect a language sample from your son which involves him having a short conversation with the examiner.
- You, the parent, will answer questions regarding your son's behaviors and communication as part of an autism evaluation
- Two sessions at the Waisman Center each lasting about 2 hours. Both sessions can be scheduled for the same day or split between 2 consecutive days.
- Testing is scheduled at your convenience, including weekends.

Where?

- Testing will be conducted in a quiet room at the Waisman Center. Parents are encouraged to watch from the observation room.
- The Waisman Center is located on the western edge of the University of Wisconsin-Madison campus.

Compensation

- Travel accommodations, including airfare and hotel stay, will be paid for and arranged by the project.
- Additional travel costs (meals, cab fares, etc.) may be reimbursed according to university policies.
- Families receive \$25 for participation.

For more information

Please Contact

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